

National Council of Women New Zealand – Gender Attitude Survey 2023

Online Survey

Rangahau Aotearoa Research New Zealand P/N 5322

UPDATED 02 May 2023

Let's talk about gender in Aotearoa New Zealand

Thank you for agreeing to complete this important survey. This survey asks questions about attitudes towards gender in Aotearoa New Zealand – at home, at work, at school and in our communities.

It should take about 15 minutes to complete. Most questions can be completed by simply ticking the box that best represents the answer that you wish to give.

Confidentiality: The answers you provide are completely **confidential** and **anonymous** and at no stage will we collect any personally identifiable information from you. We wish to understand **your** opinions, so please be as **open and honest** as possible in your answers.

It is important to note that your participation in this survey is completely **voluntary** and at any time you can choose to exit the survey.

START SURVEY

Section 1: About you

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First of all, we would like to ask you some questions about yourself...

1. Which age group do you belong to?

Please select one option

- 1 17 and below [TERMINATE]
- 2 18-24
- 3 25-34
- 4 35-44
- 5 45-54
- 6 55-64
- 7 65-74
- 8 75 and over

2. Which region do you live in?

Please select one option

- 1 Northland
- 2 Auckland
- 3 Waikato
- 4 Bay of Plenty
- 5 Gisborne
- 6 Hawke's Bay
- 7 Taranaki
- 8 Manawatu-Wanganui
- 9 Wellington-Wairarapa
- 10 Tasman
- 11 Nelson
- 12 Marlborough
- 13 West Coast
- 14 Canterbury
- 15 Otago
- 16 Southland

3. Which ethnic group do you belong to? You can belong to more than one.

Please select as many options as apply

- 1 New Zealand European/Pakeha
- 2 Māori
- 3 Pacific
- 4 Asian
- 5 Middle Eastern/Latin American/African
- 96 Other *Please specify:* _____

4. Which **one** of the following best describes your current living situation?

Please select one option

1 One-person household

2 Couple only

3 Couple with child(ren)

4 One parent with child(ren)

5 Other multi-person household (e.g. flat)

6 Other *Please specify:* _____

98 .. I'd rather not say

Section 2: Gender roles

8. Thinking about **families with children**. Who do you think should be **mainly** responsible for each of the following tasks in families with children?

Please tick one answer for each activity from the options across the top of the table

ROTATE	The boys & men in a home	The girls & women in a home	All genders in a home	Don't know
a) Cooking meals	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
b) Shopping for food and household groceries	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
c) Bringing in the household income	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
d) Looking after the children	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
e) Disciplining the children	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
f) Cleaning the bathroom	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
g) Mowing the lawn	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
h) Driving for family outings	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
i) Putting the rubbish out	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
j) Fixing internet and IT problems	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈

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9. Thinking about the **subjects that are taught in secondary schools**. Who do you think the following subjects are **more** suitable for?

Please tick one answer for each subject from the options across the top of the table

ROTATE	More suitable for boys	More suitable for girls	Suitable for all genders	Don't know
a. Accounting	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
b. Biology	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
c. Digital technology	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
d. Fashion and textiles technology	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
e. Food technology	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
f. Materials technology (metal work/wood work)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
g. Maths	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
h. Physical education	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
i. Physics	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈
j. Visual art/ photography	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉₈

10. Who do you think the following **jobs and roles** are **more** suited to?

Please tick one answer for each job from the options across the top of the table

ROTATE	More suited to men	More suited to women	Suited to all genders	Don't know
a. Cleaner	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 98
b. Engineer	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 98
c. Family doctor (i.e. GP)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 98
d. Farmer	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 98
e. Hairdresser	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 98
g. Leadership roles/bosses	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 98
h. Nurse	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 98
l. Retail assistant	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 98
m. Social worker	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 98
o. Teacher	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 98
p. The Armed Forces (i.e. Airforce, Army, Navy)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 98
q. Builder	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 98

11. Who do you think the following **characteristics** are **more** important to?

Please tick one answer for each characteristic from the options across the top of the table

ROTATE	More important for men	More important for women	Important for all genders	Not necessarily important for any gender	Don't know
b. A well-paying job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 98
c. A position of power	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 98
e. Being able to stand up for themselves	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 98
f. Being caring	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 98
h. Being funny	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 98
i. Being in charge	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 98
j. Being able to put on a brave face in public	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 98
k. Being able to cry in front of friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 98
l. Being sporty	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 98
m. Being physically attractive	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 98

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The following questions could be of a sensitive nature for some. **We provide contact details for support organisations at the end of the survey, if you feel you would like to talk to someone about the topics raised.**

SPACE

12. How much do you agree or disagree with each of the following statements?

Please tick the answer you wish to give from the options across the top of the table

ROTATE	Strongly disagree				Strongly agree	Don't know		
a. In homes where there is both a mother and father, both parents should equally share responsibility for raising their children	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
b. People must work full time if they want to progress in their career	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
c. In homes where there is both a mother and father, the father should have more say than the mother in making family decisions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
d. Hitting out is an understandable response for a man when his wife or girlfriend tries to end a relationship	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
e. In NZ, women feel pressured to choose between being a good wife/mother or having a professional or business career	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
f. Contraception is the responsibility of both men and women	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
g. A woman should have the right to choose whether or not she has an abortion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
h. A man who doesn't fight back when he's pushed around will lose respect as a man	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
i. Showing physical or emotional weakness makes a man less of a man	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98

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13. Thinking about **school-aged children**. How much do you **agree or disagree** with each of the following statements?

Please tick the answer you wish to give from the options across the top of the table

ROTATE	Strongly disagree				Strongly agree	Don't know		
a. It's alright for a girl to want to play rough sports like rugby	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇	<input type="checkbox"/> ₉₈
b. It's alright for a girl to ask a boy out on a date	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇	<input type="checkbox"/> ₉₈
c. Boys are better leaders than girls	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇	<input type="checkbox"/> ₉₈
d. Girls are as smart as boys	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇	<input type="checkbox"/> ₉₈
e. Girls should have the same freedom as boys	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇	<input type="checkbox"/> ₉₈
f. It's ok for boys to play netball	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇	<input type="checkbox"/> ₉₈
g. It's ok for boys to play with dolls	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇	<input type="checkbox"/> ₉₈
h. More encouragement in a family should be given to sons to go to university than daughters	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇	<input type="checkbox"/> ₉₈

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14. Thinking about **online harassment, including via social media, email, text or other online messaging**. How much do you **agree or disagree** with each of the following statements?

Please tick the answer you wish to give from the options across the top of the table

ROTATE	Strongly disagree				Strongly agree	Don't know		
a. Online harassment is a serious problem in Aotearoa New Zealand	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇	<input type="checkbox"/> ₉₈
d. Women are exposed to more harassment online than men	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇	<input type="checkbox"/> ₉₈
e. Online harassment has an effect on how women are treated in real life	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇	<input type="checkbox"/> ₉₈

15. Thinking about **uninvited sexual situations which result in rape**. How much do you **agree or disagree** with each of the following statements?

Please tick the answer you wish to give from the options across the top of the table

ROTATE	Strongly disagree				Strongly agree	Don't know		
a. You can't really call it rape if someone doesn't physically fight back	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
b. False rape accusations are common	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
c. Rape happens when a man's sex drive is out of control	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
d. If someone is raped when they're drunk, they're at least partly responsible for what happens	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
e. If someone is willing to 'make out', then it's no big deal if the other person pushes them a little further and has sex	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98

Section 3: Gender equality and inequality in New Zealand

16. We are interested in the different ways people understand the term, ‘gender equality’. In your own words, please tell us what ‘gender equality’ means to you.

Please write your answer here

1....Comment
98..Don't know

17. The rest of this survey is based on ‘gender equality’, where this means people of any gender are equal in all possible respects. Please keep this in mind when you answer the rest of the questions in this section.

How much do you **agree or disagree** with each of the following statements?

Please tick the answer you wish to give from the options across the top of the table

	Strongly disagree					Strongly agree	Don't know	
a. Gender equality in Aotearoa New Zealand is a fundamental right	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
b. Gender equality has already been achieved for the most part in Aotearoa New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
c. Gender equality has gone too far in Aotearoa New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98
d. Sexism is still a significant issue in Aotearoa New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 98

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18. How well do you think Aotearoa New Zealand is doing in terms of gender equality in each of the following?
Please tick the answer you wish to give from the options across the top of the table

ROTATE	Very poorly					Very well	Don't know
a. In the home	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7 98
b. In the workplace	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7 98
c. In the education system	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7 98
d. In the justice system	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7 98
e. In the health system	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7 98
f. In the mass media (e.g. newspaper, TV, radio)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7 98
g. In advertising	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7 98
h. In sports	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7 98
i. In the Armed Forces (i.e. Airforce, Army, Navy)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7 98
j. In the welfare system	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7 98
k. In senior management	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7 98
l. In Parliament	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7 98

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19. Imagine for a moment that gender equality had been achieved in Aotearoa New Zealand. If this was the case, how much do you **agree or disagree** that each of the following things would be true?

Please tick the answer you wish to give from the options across the top of the table

	Strongly disagree				Strongly agree	Don't know
a. In homes where there is both a mother and father, there would be an equal sharing of childcare responsibilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
b. In homes where there is both a mother and father, there would be an equal sharing of household chores	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
c. Women would have improved job/career opportunities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
d. Women would have improved access to healthcare services	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
e. Women would have improved access to abortion services	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
f. There would be more women in Parliament	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
g. There would be more women in senior management positions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
h. Women in employment would receive the same pay as men (all people, regardless of their gender)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
i. New Zealanders would value unpaid work more highly	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
j. There would be less pressure on women to be physically attractive	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
k. There would be less pressure on women to have a certain body shape	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98

20. And how much do you **agree or disagree** that each of the following would happen?

Please tick the answer you wish to give from the options across the top of the table

	Strongly disagree				Strongly agree	Don't know
a. A reduction in the rates of domestic violence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
b. A reduction in the rates of sexual violence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
c. A reduction in the suicide rate	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
d. A reduction in alcohol and drug abuse	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
e. More stories about women's sports	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98
f. Less gender stereotyping in the media	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 98

Section 4: Gender and sexual diversity

21. How **comfortable** would you be with gay and bisexual men, lesbian and bisexual women, in each of the following situations? Please hover over the column labels for a definition of each.

Using the groups listed across the top of the table, please tick which groups (if any) you would be comfortable in each of the following situations.

ROTATE	Gay & bisexual men	Lesbian & bisexual women	Bisexual
a. As part of your immediate family	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
b. As one of your friends	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
c. As one of your work colleagues	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
d. As one of the people you play sport with	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
e. Becoming parents	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅
f. As your doctor	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆
h. As captain of a NZ sports team	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈
i. As the Prime Minister of New Zealand	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉
j. As your teacher	<input type="checkbox"/> ₁₀	<input type="checkbox"/> ₁₀	<input type="checkbox"/> ₁₀
k. As your manager	<input type="checkbox"/> ₁₁	<input type="checkbox"/> ₁₁	<input type="checkbox"/> ₁₁

Gay - A person who is attracted to the same gender. This is more widely used by men than women and can be both a personal and community identity.

Lesbian - A woman who is attracted to other women. This is used as both a personal identity and community identity.

Bisexual - A person who is emotionally and sexually attracted to their own and other genders.

22. And how **comfortable** would you be with transgender men, transgender women and people with non-binary gender in each of the following situations? Please hover over the column labels for a definition of each.

Using the groups listed across the top of the table, please tick which groups (if any) you would be comfortable in each of the following situations.

ROTATE	Trans men	Trans women	Non-binary gender people
a. As part of your immediate family	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
b. As one of your friends	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
c. As one of your work colleagues	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
d. As one of the people you play sport with	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
e. Becoming parents	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅
f. As your doctor	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆
h. As captain of a NZ sports team	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈
i. As the Prime Minister of New Zealand	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉
j. As your teacher	<input type="checkbox"/> ₁₀	<input type="checkbox"/> ₁₀	<input type="checkbox"/> ₁₀
k. As your manager	<input type="checkbox"/> ₁₁	<input type="checkbox"/> ₁₁	<input type="checkbox"/> ₁₁

Trans woman - A woman who was assigned male at birth. It is grammatically and definitionally correct to include a space between trans and woman.

Trans man - A man who was assigned female at birth. It is grammatically and definitionally correct to include a space between trans and man).

Non-binary gender – An umbrella term for gender identities outside the male/female binary.

23. Some groups in Aotearoa New Zealand are **disadvantaged** because of gender inequality. Who do you think are **disadvantaged** because of gender, if any?
 Please tick all that apply in the first column and use the second column to provide any explanations

	Disadvantaged groups	
a. Men generally	<input type="checkbox"/> ₁	////////////////////
b. Specific groups of men	<input type="checkbox"/> ₂	
c. Women generally	<input type="checkbox"/> ₃	////////////////////
d. Specific groups of women	<input type="checkbox"/> ₄	
f. No groups of people are disadvantaged by gender inequality	<input type="checkbox"/> ₆	////////////////////
g. Don't know	<input type="checkbox"/> ₉₈	////////////////////

24. Thinking about **compulsory schooling**. At what age do you think schools should **start** teaching on each of the following?
 Please tick at which school year groups, if any, you think these lessons should be introduced

	Years 0-6 (Aged 5-10)	Years 7-8 (Aged 11-12)	Years 9-11 (Aged 13-15)	Years 12-13 (Aged 16-17)	There should be <u>no</u> such information included in any years	Don't know
a. Healthy relationships, including consent	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
b. Gender diversity	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
c. Sexual diversity	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃

Section 5: Final questions

Thank you for completing our survey. Before closing your browser, please answer our final questions.

25. Do you live in a ...?

Please select one option

- 1....Large town/city
- 2....Small town/rural area
- 3....In between these two

26. Do you have a lot of difficulty with, or are you unable to do any of the following?

Please select as many as apply

- 1..... Seeing, even if you are wearing glasses
- 2..... Hearing, even if you are using a hearing aid
- 3..... Walking or climbing steps
- 4..... Remembering or concentrating
- 5..... Personal care, such as dressing or washing all over
- 6..... Communicating, when using your usual (customary) language (i.e. understanding or being understood)
- 97...No difficulties with any of the above
- 98...Don't know
- 99...Prefer not to say

27. What is your gender?

Please select one option

- 1....Male
- 2....Female
- 3...Another gender
- 96... Prefer not to answer

28. Do you consider yourself to be transgender?

Please select one option

- 1....Yes
- 2....No
- 98..Don't know
- 99..Prefer not to answer

Thank you.

If you feel you would like to talk to someone about the topics raised in this survey, here are some organisations that you may wish to contact.

OUTlineNZ: This confidential service has been provided to the LGBTQ+ community, their friends and families since 1972.

Call on 0800 688 5463 or visit the website <http://www.outline.org.nz/>

Rape Crisis: The 24 hour helpline number is 0800 88 33 00. Website for sexual violence agencies all over the country at www.toah-nnest.org.nz

Family Violence information line 0800 456 450 or visit www.areyouok.nz for information and help.

Youthline - 24 hour helpline for young people 0800 37 66 33

Lifeline - 24 hour telephone counselling - 0800 543 354

You may now submit your survey and close your browser.

SUBMIT SURVEY